



# 2020-2021 Restart Plan

As a community, we educate, motivate, and innovate for individual lifelong success.

## 2020-2021 LEARNING MODEL Based on Feedback

1  
OPTION



IN PERSON & IN BUILDINGS  
5 DAYS A WEEK



HYBRID  
50/50



EMERGENCY  
REMOTE LEARNING

2  
OPTION



ALL ONLINE  
WITH SUPPORT

The Canfield Local School District is committed to maintaining academic excellence while providing students with an in person education in a manner that is cautionary and does not affect teaching and learning. This Restart Plan identifies the district's protocols, procedures, expectations, and schedules for educating students as we transition into the 2020-21 school year in a safe way for both our students and staff by offering in person, on-campus learning and learning in the Cardinal Digital Academy.



# 2020-2021 Restart Plan

## K-12 Learning Option 1 and 2

1

### In-Person

Traditional classroom instruction where students physically attend classes at C.H. Campbell, Hilltop, CVMS or Canfield High School.

### Hybrid 50\50 Learning

State or local regulations determine that additional social distancing is needed resulting in a shift to Hybrid Learning in a 50% attendance model - delivered by your child's teacher.

### Emergency Remote Learning

A change in pandemic risk factors where a classroom, school, or district shifts from in-person instruction to 100% instruction delivered by your child's teacher via Google Classroom. This is what we experienced beginning in March 2020.

2

### Cardinal Digital Academy

An online curriculum supported by Canfield teachers via VirtualClassroom, an online platform for families choosing to engage in learning from home. A separate entity from C.H. Campbell, Hilltop, CVMS and Canfield High School.

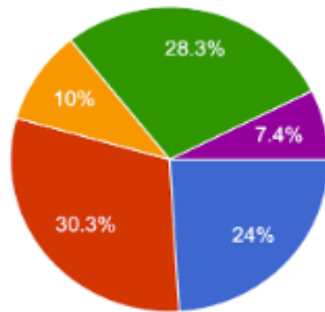


# 2020-2021 Restart Plan

## Survey Data

Which of the following best represents your desire for the start of the 2020-21 school year?

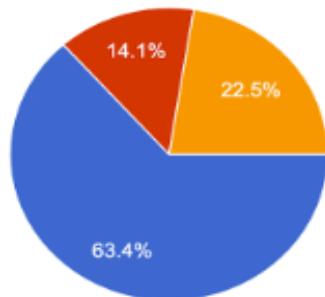
782 responses



- All students attend school buildings as they normally have in the past
- All students attend school buildings with protective measures (including face shields, social distancing, etc.) in place
- All students learn remotely from home as they did for the final 10 weeks of th...
- Students attend school in a blended model that includes alternating betwe...
- Other

If school buildings are open to begin the 2020-21 school year and you had a choice of sending your student(s) to school or having them remain h...best describes what you would currently choose?

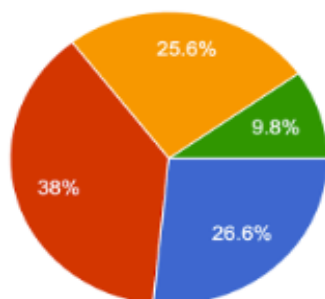
782 responses



- I would send my student(s) to school
- I would want my student(s) to learn remotely using the Canfield Digital Academy
- Uncertain

How comfortable would you be having your student(s) learn in school with safety precautions in place?

782 responses



- Very Comfortable
- Comfortable
- Uncomfortable
- Very Uncomfortable



# 2020-2021 Restart Plan

## Guiding Principles

### Health and Safety

The safety and well-being of our students and staff is our #1 priority.

Identifying protocols, procedures, expectations, and schedules for educating students while transitioning into the 2020-21 school year in a safe way for both students and staff.



### Educational Environment

Maintaining academic excellence while providing students with an in person education in a manner that is cautionary and does not affect teaching and learning.

Provide a fully online option through the Cardinal Virtual Academy for students K-12.

Be prepared for Hybrid 50/50 Learning and Emergency Remote Learning due to pandemic risk factors.



### Additional Areas of Focus

- Financial
- Operations
- Transportation
- Food Services
- Student Activities
- Communication
- Facilities
- Technology
- Equity and FAPE
- Behavioral Health





# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### C.H. Campbell and Hilltop Elementary School



**Capacity:** Elementary students will attend at 100% capacity in the buildings.



**Schedule:** Students will attend school Monday-Friday. Where possible, keep students 6 feet apart but at times students will be maintaining 3 feet of distance.



**Transportation:** Students will be permitted to ride the bus wearing a cloth face mask.



**Food Service:** Lunches will be provided to students in school with limited cafeteria seating or will be packaged and delivered to student classrooms.



**Cloth Face Mask:** Required for all K-4th grade students on buses, hallways, and classrooms with teacher directed breaks. Medical Exemption form must be completed/approved to wear a face shield.



**Restrictions/Accommodations:** Canfield Local Schools will function with added safety precautions, cleaning, sanitizing, disinfecting practices, lunch distribution processes, transportation practices, health and safety precautions, and more.



**Symptom Check:** Parents/Guardians MUST assess children daily for a temperature above 100.4 as well as symptoms without a known cause and MUST keep children home if either are detected.



# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### Canfield Village Middle School



**Capacity:** Middle School students will attend at 100% capacity in the building.



**Schedule:** Students will attend school Monday-Friday. Students will have staggered release times in between classes replacing the bell system. Where possible, keep students 6 feet apart but at times students will be maintaining 3 feet of distance.



**Transportation:** Students will be permitted to ride the bus wearing a cloth face mask .



**Food Service:** Lunches will be provided to students in school with limited cafeteria and large area seating.



**Cloth Face Mask:** Required for all 5-8th grade students on buses, hallways, and classrooms with teacher directed breaks. Medical Exemption form must be completed/approved to wear a face shield.



**Restrictions/Accommodations:** Canfield Local Schools will function with added safety precautions, cleaning, sanitizing, disinfecting practices, lunch distribution processes, transportation practices, health and safety precautions, and more.




**Symptom Check:** Parents/Guardians MUST assess children daily for a temperature above 100.4 as well as symptoms without a known cause and MUST keep children home if either are detected.





# 2020-2021 Restart Plan


## Option 1: ON-CAMPUS LEARNING


### Canfield High School


 **Capacity:** High School students will attend at 100% capacity in the building.


 **Schedule:** Students will attend school Monday-Friday. Where possible, keep students 6 feet apart but at times students will be maintaining 3 feet of distance. Classrooms and common space will be utilized.

 **Transportation:** Students will be permitted to ride the bus wearing a cloth face mask or drive to school.

 **Food Service:** Lunches will be provided to students with limited school cafeteria seating.

 **Cloth Face Mask:** Required for all 9-12th grade students on buses and while in the building with teacher directed breaks. Medical Exemption form must be completed/approved to wear a face shield.

 **Restrictions/Accommodations:** Canfield Local Schools will function with added safety precautions, cleaning, sanitizing, disinfecting practices, modified student schedules, lunch distribution processes, transportation practices, health and safety precautions, and more.

 **Symptom Check:** Parents/Guardians MUST assess children daily for a temperature above 100.4 as well as symptoms without a known cause and MUST keep children home if either are detected.



# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### K-12 Classroom Expectations



#### Parents/Guardians:

- Assess children daily for a temperature above 100.4 as well as symptoms without a known cause.
- Keep children home if either are detected.
- Provide a cloth face mask for students K-12.



#### Students:

- Wear a cloth face mask.
- Maintain maximum social distance from peers whenever possible.
- Sanitize hands upon entering the classroom or when directed by a staff member.
- Clean desks and seats at the end of class.



#### Staff:

- Wear a cloth face mask at all times.
- Ensure classroom setup of desks provides social distancing for students.
- Ensure students maintain social distance whenever possible.
- Eliminate shared classroom materials.
- Keep the classroom door open to maximize airflow and reduce the number of touches to door handles.
- Plan for Hybrid 50/50 Learning and Emergency Remote Learning.
- Make sure classrooms have all supplies needed including hand sanitizer.
- Disinfect classrooms between class changes and after school.





# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### K-12 Hallways, Common Spaces, Restrooms Expectations



#### Parents/Guardians:

- Provide a cloth face mask for your student to wear in school.
- Provide your student with a water bottle daily as water fountains will not be available for use.



#### Students:

- Wear a cloth face mask in all areas.
- Upon arrival to school report immediately to your classroom.
- Carry a water bottle as water fountains will not be available for use.
- Follow all signage in the hallways and common areas.
- When possible, stay to the right when traveling down hallways and using stairs.
- Carry a bookbag as no lockers will be available 5-12.
- Follow all directions by the teacher to use cubbies K-4.



#### Staff:

- Supervise hallways, restrooms, and common areas to ensure students are reporting immediately to class and not congregating in hallways or common areas.
- Ensure proper signage is installed in hallways and common areas.
- Implement staggered dismissal times if necessary to maximize social distancing and student safety.



# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### K-12 Dropoff/Pickup, Visitors, Large Gathering Expectations



#### Parents/Guardians:

- Assess children daily for a temperature above 100.4 as well as symptoms without a known cause.
- Provide a cloth face mask for students K-12.
- Visitors and classroom volunteers not permitted.
- Parents/Guardians may not enter for student pickup.
- Conferences/Meetings held virtually using Google Meet.



#### Students:

- Wear a cloth face mask in all areas.
- After being temperature scanned, report immediately to your classroom.
- Maintain maximum social distance from peers whenever possible.
- All assemblies, field trips, dances, and events are canceled.
- Athletic events TBD.



#### Staff:

- Ensure all those entering are checked by the temperature scanners.
- Supervise hallways and common areas to ensure students are reporting immediately to assigned class.
- Ensure designated doors are open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.
- Ensure adequate supervision is available in bus lots, in parking lots, and in common areas of the building.
- Ensure proper signage is installed in hallways and common areas.
- Eliminate parent and community volunteers to ensure safety and health of students and staff.
- Implement staggered dismissal times if necessary to maximize social distancing and student safety.



# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### K-12 Transportation Expectations



#### Parents/Guardians:

- Assess children daily for a temperature above 100.4 as well as symptoms without a known cause.
- Keep children home if either are detected.
- Provide a face covering for students K-12.
- Reinforce social distancing at bus stops.



#### Students:

- Maintain appropriate social distances while at the bus stop, in bus/student lots, and while entering the building.
- Sit in your assigned seat.
- Wear a cloth face mask while riding the bus.
- Remain seated, facing forward while riding the bus.
- Follow all parking protocols when driving to school.



#### Staff:

- Wear a cloth face mask at all times.
- Assign a seat to each student and maintain seating chart.
- Remind students to stay seated facing forward.
- Load the students back to front and unload front to back.
- Keep windows open when possible.
- Ensure the bus is disinfected following outlined safety protocols.
- Monitor drop off and dismissal to ensure students do not congregate in groups.
- Establish parking protocols for high school students who wish to drive to school.



# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### K-12 Nurse's Office Expectations



#### Parents/Guardians:

- Assess children daily for a temperature above 100.4 as well as symptoms without a known cause and keep children home if either are detected.
- Provide a cloth face mask for students K-12.
- Ensure contact information is up to date (yellow card) in the event the nurse needs to contact home.
- Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms.



#### Students:

- Wear a cloth face mask.
- Use designated entrances and exits to the clinic and follow specific guidelines to travel to the nurse's office.
- Following social distancing protocols as much as possible.



#### Staff:

- Wear appropriate Personal Protective Equipment at all times.
- Ensure the workspace is kept clean and sanitized.
- Ensure social distancing protocols are followed whenever possible.
- Isolate students who are showing symptoms to a separate area away from other students already in the clinic.
- Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms.
- Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area.
- Disinfect clinic based on schedule provided by school administration.
- Disinfect the isolation area after students who utilize the area have left the building.
- Install barriers as needed to protect employees working in the clinic.
- Ensure proper signage is installed.
- Ensure seating areas are properly socially distanced.
- Ensure the student isolation area is properly supervised when in use.
- Establish an isolation room/area for students who are ill and are awaiting their parents.



# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### K-12 Cafeteria Expectations



#### Parents/Guardians:

- Assess children daily for a temperature above 100.4 as well as symptoms without a known cause and keep children home if either are detected.
- Provide a cloth face mask for students K-12.
- Add funds to your child's PaySchools Central meal account to purchase items rather than sending cash.



#### Students:

- Students wear cloth face mask before and after they eat their meal.
- Wash hands with soap and water or use hand sanitizer before eating any food.
- Sit in designated seats.
- Follow guidelines for restroom use during lunch periods.
- Properly dispose of trash.
- Follow signage for purchasing lunch.
- Use your lunch account and not cash.



#### Staff:

- Supervise designated eating areas to ensure students are properly socially distanced.
- Wear a cloth face mask at all times.
- Monitor bathroom use during lunch time.
- Use staggered dismissal to ensure social distancing at the end of lunch.
- Disinfect restrooms and common spaces between lunches.
- Clean and disinfect serving areas and move tables between lunches.
- Serve all food to students. (Students will not self-serve items as they have in the past.)



# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### K-12 Hybrid 50/50 Learning Expectations

State or local regulations determine that additional social distancing is needed resulting in a shift to Hybrid Learning in a 50% attendance model - delivered by your child's teacher. Students will attend in person 50% and will work from home 50% following a "regular schedule" while home.



#### Parents/Guardians:

- Ensure a plan is in place for childcare during a 50/50 schedule where students will not report to school every day.
- Ensure students attend school on the appropriate day and assess children for a temperature above 100.4 as well as symptoms without a known cause and keep children home if either are detected.
- Monitor student progress on coursework during days/times students will be learning from home.
- Ensure a "school schedule" will be followed to keep routines in place for students while working from home during designated class times.
- Communicate questions and concerns immediately to staff.



#### Students:

- Come to school on scheduled days/times.
- Check Google Classroom and complete work remotely.
- Participate in Google Meets with teachers as scheduled.
- Communicate questions and concerns immediately to teachers.



#### Staff:

- Teach all students how to use Google Classroom.
- Create interactive lessons that are engaging for students using a variety of strategies.
- Be available for office hours.
- Use Google Classroom as the platform for all assignments, links to resources, etc.
- Grade work in a timely manner and provide feedback to students on assignments.
- Provide help desk assistance when technology issues occur.



# 2020-2021 Restart Plan

## Option 1: ON-CAMPUS LEARNING

### Emergency Remote Learning Expectations K-12

A change in pandemic risk factors where a classroom, school, or district shifts from in-person instruction to 100% instruction delivered by your child's teacher via Google Classroom.



#### Parents/Guardians:

- Ensure a plan is in place for childcare if Emergency Remote Learning is required.
- Monitor student progress on coursework.
- Ensure a "school schedule" will be followed to keep routines in place for students while working from home during designated class times.
- Communicate questions and concerns immediately to staff.



#### Students:

- Check Google Classroom and complete work remotely.
- Participate in Google Meets with teachers as scheduled.
- Communicate questions and concerns immediately to teachers.
- Students will engage in Emergency Remote Learning that mirrors the in-person experience to the greatest extent possible.



#### Staff:

- Create interactive lessons that are engaging for students using a variety of strategies.
- Be available for office hours.
- Respond to family/student communication in a timely fashion.
- Use Google Classroom as the platform for all assignments, links to resources, etc.
- Grade work in a timely manner and provide feedback to students on assignments.
- Create video components to support/supplement Emergency Remote Learning.
- Review student IEP, 504, and /or ELL plans and provide the necessary accommodations to support student learning.
- Collaborate with support staff (Intervention Specialists, ELL teachers, counselors, etc.) to support student learning.
- Provide help desk assistance when technology issues occur.
- Ensure each student has a device at home.



# 2020-2021 Restart Plan

## Option 2: Cardinal Digital Academy

### K-12 Expectations



#### Parents:

- Follow a “school schedule” to keep routines in place for students while working from home.
- Ensure breaks and active time are built in to support your child’s health and mental wellness
- Provide an optimal learning environment that is free from distractions (noise, pets, etc.)
- Monitor student progress on coursework.
- Ensure that your child is following their assigned instructional schedule.
- Communicate questions and concerns to staff during scheduled office hours.
- Some in-person attendance may be needed for screenings, assessments, or to fulfill other needed requirements .



#### Students:

- Follow a “school schedule” to keep routines in place.
- Follow the schedule provided by teachers to complete online learning, assignments, and assessments.
- Communicate questions and concerns to staff during scheduled office hours.
- Participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.
- Students in grades 7-12 may participate in extracurricular and co-curricular activities.
- Participation in inter-school athletics is subject to OHSAA eligibility requirements.



#### Staff:

- Use VirtualClassroom as the platform for all assignments, links to resources, etc.
- Grade work in a timely manner following the Board approved grading scale and provide feedback to students on assignments.
- Create video components to support/supplement Emergency Remote Learning.
- Review student IEP, 504, and /or ELL plans and provide the necessary accommodations to support student learning.
- Collaborate with support staff (Intervention Specialists, ELL teachers, counselors, etc.) to support student learning.
- Be available for office hours.
- Respond to family/student communication in a timely fashion.
- Provide help desk assistance when technology issues occur.
- Ensure each student has a device at home.
- Provide a weekly schedule to remote students.





# 2020-2021 Restart Plan

## Option 1 & 2 Additional Protocols

### Communication Expectations

#### Parents:



- Utilize our website and official social media as official communication outlets for district news and announcements.
- Communicate directly with staff when you have questions, concerns, or comments.
- Ensure that your child knows the proper communication platform for teacher/school correspondence.

#### Students:



- Check district communication platforms and participate in meetings with teachers as scheduled.
- Communicate questions and concerns immediately to teachers.

#### Staff:



- Committed to clear and continuous communication with all stakeholders.
- Utilize website, all call system, email, text, official social media for most up to date communication and resources (FAQ, tutorials, help center).
- Virtual Meetings and conferences will be conducted.
- Google Classroom, Google Meet, and Remind utilized as district platforms.
- Respond to parent/guardian, student, and community in a timely fashion.

### Behavioral Health Expectations

#### Parents:



- Encourage your student to participate in student assistance programs.
- Communicate directly with staff when you have questions, concerns, or comments.

#### Students:



- Participate in student assistance programs.
- Communicate directly with staff when you have questions, concerns, or comments.

#### Staff:



- Committed to supporting the behavioral and mental health of students and staff.
- Support the social emotional learning of the students.
- Offer student assistance programs such as therapy and counseling options to students.
- Participate in professional development on behavioral health.