

Sharpville Area School District
Reopening Health and Safety Plan
2020



Cleaning, Sanitizing, Disinfecting, and Ventilation

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<p>High traffic areas will be sanitized throughout the day.</p> <p>The district will promote hygiene practices such as hand washing and employees wearing a face mask as feasible.</p> <p>Intensify cleaning, disinfection, and ventilation.</p>	<p>High traffic areas will be sanitized throughout the day.</p> <p>The district will promote hygiene practices.</p>

Social Distancing and Other Safety Protocols

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	<p>Students will be assigned to their homeroom teachers on the secondary level. Google classroom assignments will be utilized. The elementary students will remain in their classrooms and the teachers will travel. Desks will be spread apart and faced in the same direction.</p>	<p>Students will follow their traditional schedules when feasible. Social distancing guidelines will be utilized.</p>
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	<p>The district will limit the extent to which students mix with each other. Stagger lunch by class, segregate lunch and recess area by class. Restrict hallway use through homeroom or staggered release of classes.</p>	<p>Social distancing guidelines and teach and reinforce healthy hygiene practices.</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>High traffic areas will be sanitized throughout the day.</p> <p>The District will promote hygiene practices such as hand washing and employees wearing a face mask as feasible.</p> <p>Intensify cleaning, disinfection, and ventilation.</p>	<p>High traffic areas will be sanitized throughout the day.</p> <p>The District will promote hygiene practices.</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Signage throughout all buildings and on all front doors. Information will also be posted to the various online platforms utilized by the school district</p>	<p>Signage throughout all buildings and on all front doors. Information will also be posted to the various online platforms utilized by the school district.</p>
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>Limit non-essential visitors.</p> <p>Refrain from scheduling large group activities such as field trips, inter-group events, and extracurricular activities.</p> <p>Restrict non-essential visitors, volunteers, and activities that involve other groups</p>	<p>Limit non-essential visitors.</p> <p>Refrain from scheduling large group activities such as field trips, inter-group events, and extracurricular activities.</p> <p>Restrict non-essential visitors, volunteers, and activities that involve other groups.</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>Designated areas by class for recess.</p> <p>Physical education classes will do outdoor activities when possible.</p> <p>Monitor proximity of students, and the length of time that students are close to each other or staff.</p> <p>Monitor and limit necessary touching of shared equipment and gear.</p>	<p>Practice social distancing and promote hygiene practices</p>
<p>Limiting the sharing of materials among students</p>	<p>Clean and disinfect shared items between uses.</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p>	<p>Clean and disinfect shared items between uses.</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas</p>
<p>Staggering the use of communal spaces and hallways</p>	<p>Disinfect those areas in between use.</p> <p>Stagger classes of students in hallways to limit numbers in hallways at any time.</p>	<p>Disinfect those areas in between use.</p>
<p>Adjusting transportation schedules and practices to create social distance between students</p>	<p>Placement of one student per seat.</p>	<p>Placement of one student per seat.</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	Students will be assigned to their homeroom teachers on the secondary level. Google classroom assignments will be utilized. The elementary students will remain in their classrooms and the teachers will travel. Desks will be spread apart and faced in the same direction.	Students will follow their traditional schedules when feasible. Social distancing guidelines will be utilized.
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	All groups using district facilities will be subject to our plan.	All groups using district facilities will be subject to our plan.
Other social distancing and safety practices	As recommended by CDC and Department of Health.	As recommended by CDC and Department of Health.

Monitoring Student and Staff Health

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>Check for signs and symptoms of students and staff daily upon arrival.</p> <p>Conduct routine daily health checks when feasible.</p> <p>Develop a system for home/self screening and reporting procedures.</p> <p>Encourage individuals to stay home if they are sick.</p>	<p>Check for signs and symptoms of students and staff daily upon arrival.</p> <p>Conduct routine daily health checks when feasible.</p> <p>Develop a system for home/self screening and reporting procedures.</p> <p>Encourage individuals to stay home if they are sick.</p>
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Work with school administrators and school nurse to identify an isolation room or area to separate anyone who exhibits COVID-19 like symptoms.</p> <p>Establish procedures for safely transporting sick individuals home.</p> <p>Close off areas used by a sick person and do not use before cleaning and disinfection.</p> <p>Notify local health officials, staff, and families of exposure or confirmed case while maintaining confidentiality.</p>	<p>Work with school administrators and school nurse to identify an isolation room or area to separate anyone who exhibits COVID-19 like symptoms.</p> <p>Establish procedures for safely transporting sick individuals home.</p> <p>Close off areas used by a sick person and do not use before cleaning and disinfection.</p> <p>Notify local health officials, staff, and families of exposure or confirmed case while maintaining confidentiality.</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase
* Returning isolated or quarantined staff, students, or visitors to school	Refer to most recent DOH guidance on home isolation or quarantine and returning to work/school.	Refer to most recent DOH guidance on home isolation or quarantine and returning to work/school.
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	The District will use the various forms of online platforms (school app, website, District Facebook page, mass email notifications, mass phone calls).	The District will use the various forms of online platforms (school app, website, District Facebook page, mass email notifications, mass phone calls).
Other monitoring and screening practices	<p>CDC guidelines</p> <p>Department of Health Recommendations</p>	<p>CDC guidelines</p> <p>Department of Health Recommendations</p>

Other Considerations for Students and Staff

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase
<p>* Protecting students and staff at higher risk for severe illness</p>	<p>People need to know their risk for severe illness.</p> <p>Everyone is at risk of getting COVID-19.</p> <p>Older adults and people of any age who have serious underlying medical conditions may be at higher risk for more severe illness.</p> <p>Establish and maintain communication with local and state authorities to determine current mitigation levels in our community.</p> <p>Explore offering duties that minimize higher risk individuals' contact with others.</p> <p>Limit or cancel all non-essential travel as necessary.</p> <p>Protect employees at higher risk for severe illness by supporting options to telework as feasible.</p>	<p>People need to know their risk for severe illness.</p> <p>Everyone is at risk of getting COVID-19.</p> <p>Older adults and people of any age who have serious underlying medical conditions may be at higher risk for more severe illness.</p> <p>Establish and maintain communication with local and state authorities to determine current mitigation levels in our community.</p> <p>Explore offering duties that minimize higher risk individuals' contact with others.</p> <p>Limit or cancel all non-essential travel as necessary.</p> <p>Protect employees at higher risk for severe illness by supporting options to telework as feasible.</p>
<p>* Use of face coverings (masks or face shields) by all staff</p>	<p>masks/shields will be required.</p>	<p>masks/shields will be optional.</p>
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p>masks/shields will be required.</p>	<p>masks/shields will be optional.</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase
Unique safety protocols for students with complex needs or other vulnerable individuals	Determine additional considerations and supports needed for students with disabilities with complex medical needs to ensure the safety of these students and the individuals providing services to these students.	
Strategic deployment of staff	Our Continuity of Education Plan will serve as our plan in the event that we encounter an increase in the number of cases or we go from green to yellow or back to red.	Our Continuity of Education Plan will serve as our plan in the event that we encounter an increase in the number of cases or we go from green to yellow or back to red.